



Year 1 Curriculum Map Summer 1, 2021

This term's value is: Creativity

Key Information PE:

Stowasser – Tuesday and Friday

Kahlo – Tuesday and Friday

Please ensure your child arrives dressed in their P.E. kit on Tuesdays, bringing their school uniform in a bag. Trainers, House T-Shirt, **NAVY** shorts and **NAVY** jogging bottoms for outside.

No leggings/jeggings/cycling shorts.

On Fridays, the children need to arrive in their school uniform and will return home in their P.E. kit.

Maths:

Place value - Count to at least 100, forwards and backwards from any given number. Recognise place value in teen and two digit numbers.

Addition and subtraction - Add and subtract numbers within 20, using objects or number lines to support.

Multiplication - Count in steps of 2, 5 and 10 forward and backwards. Count repeated groups of objects, of the same size to represent multiplication. Recognise missing numbers in multiplication patterns.

Division – Equal sharing into groups of 2, 5 or 10.

Money – Recognise coins up to the value of £1 and notes up to £50.

Geometry – recognising whole, half and quarter turns and relating it to telling the time.

Consolidating names and properties of shapes.

Please see the Calculation Policy on the school's website for clarification on methods.

English – 'Astro Girl' and 'Sidney, Stella and the Moon'.

In English this half term, we will be launching off into space! 'Astro Girl' will invite the children to think about astronauts and their own dreams. 'Sidney, Stella and the Moon' will introduce the children to the techniques used in information writing. **Help at home:** Discuss what innovation means and how we can demonstrate this. Ask your child what dreams they have especially link it to what they think they want to be when they are older and what skills they will need. For example, to become a doctor you need to be resilient and empathetic!

Year One Learning

Children learn best through play, exploration and discovery.

Our half term is about exploring our world and celebrating innovation. The texts we are covering are used as an engaging starting point and way in to understanding wider issues.

Promoting creativity, innovation and resilience are central to our learning this term.

Science: This term we will continue to think about how seasons change. We are also looking at trees and everyday materials. **Help at home:** Discuss the difference between evergreen and deciduous trees. See if you can go on plant hunts. Bark and leaf rubbings are always a winner too! Discuss different everyday materials such as glass, wood, plastic. Maybe design your own rocket to link with our English texts. What would be the best material? Why?

Reading: we will be revising phase 5 phonics and focusing on developing inference skills in reading. **Help at home:** use 'because' to explain their reasons and reactions.

PSHE:

We are going to be learning about how to set and achieve goals, building resilience and self-worth.

Help at home:

Explore books like The Proudest Blue, Meesha Makes Friends, Perfectly Norman.

Art: This term we will be looking at the work of Paul Klee and the children will create pen and ink drawings of inventions that could improve our school. **Help at home:** Look at the art of Paul Klee (e.g. The Goldfish); create imaginary world maps, models or paintings.

RE: We will be discussing the meaning and significance of the Lord's Prayer.

Help at home: Continue to discuss different religions and find prayers from a range of religious backgrounds.

Geography: We will be looking at weather patterns and revising oceans and continents.

Help at home: Perhaps you can make an art collage representing the world map. It would be helpful to create weather forecasts and discuss why the weather changes depending where you are.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.