



Year 1 Curriculum Map Autumn 1, 2020

This term's value is: **Community**

In our learning we will be exploring the big ideas of: **identity and diversity**

Key Information

PE: Stowasser and Kahlo – Tuesday and Friday
Please ensure your child arrives dressed in their P.E. kit on Tuesday, bringing their school uniform in a bag.

On Friday, the children need to arrive in their school uniform and will return home in their P.E. kit.

Maths:

Place value- counting forward and back to 20 and beyond. Read and write numbers in numerals and words. Identifying one more or less. Ordering and comparing numbers to 20.

Addition and subtraction- Number bonds to 10. Missing number problems. Subtract numbers from 10.

2D Shape- recognise and name common 2D shapes and their properties in different orientations and sizes. Sort shapes according to their properties.

Multiplication- count in steps of 2 and 10.

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: We will often use 'Hit the Button' on line to help the children to quickly recall number bonds and multiplication facts. This is a great tool to use at home as well.

English: Beegu by Alexis Deacon & The Odd Egg by Emily Gravett



Through our books this half term we will be exploring the idea of differences and celebrating how wonderful these are.

Through 'Beegu' we will also explore poetry, rhyming words, dictionaries and definitions. While reading 'The Odd Egg' the children will further develop their information writing techniques. These texts will link to our work on friendship, celebrating who we are and celebrating our diversity.

Help at home: When reading at home, try to find words that rhyme and encourage your child to create real and nonsense words which rhyme. Help to develop inference skills by discussing what we can learn about a character from pictures and what they say or do.

Our learning journey

Children learn best through play, exploration and discovery. The year one curriculum has a balance of challenging play opportunities and teacher led learning tasks which allows the teachers to encourage deeper thinking and for the children to develop essential skills.

Having the opportunity to learn through play, and using play as a base for challenge and exploration, we ensure that children are engaged, confident and excited about what they are doing.

Science: This term we will be developing our scientific vocabulary and starting to think about describing the weather and how seasons change, for example leaf colours. This will be ongoing throughout year 1 in order to compare.

Help at home: When on walks, comment on the environment and how it is changing as the months go on.

PSHE: This half term we will be focusing on understanding more about who we are, our feelings and what they mean. We will also think about considering others and what makes a good friend.

Help at home: Please encourage positive relationships, celebrate when they have been a good friend or when someone has been a good friend to them.

Art and DT: The children will be collecting, exploring where they belong. They will be organising, connecting and labelling found objects to demonstrate this. They will showcase their findings in their very own exhibition – 'Where I belong!'

Help at home: Encourage creativity through different mediums such as found objects such as leaves, stones or recycled goods.

Geography: We will be thinking about our identity in terms of where we live and will be studying the local area, using our map skills to create plans of our classroom, playground and the locality. We will learn how to use basic symbols as keys.

Help at home: Discussing the layout of your home. Encouraging your child to draw it out as a map using simple symbols. When walking around the local area, pointing out landmarks and local amenities.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Home learning will be sent separately.



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Dear Parents/Carers

Overview of Curriculum ethos at SJSC

How the school values play a part

The Big Ideas that will be developed throughout their time at school.

Supporting from home