



Year 1 Curriculum Map Autumn 1, 2021

This term's value is: Community
'Big ideas' we will consider: Identify and diversity

PE:

Tuesday morning and **Friday** afternoon
The children will come to school wearing their full PE kit for those days. Please do ensure they are wearing their correct PE kit and trainers or plimsols.

Music:

In year one we will be learning to recognise different types of instruments, and play rhythms.

Maths:

Place value- counting forward and back to 20 and beyond. Read and write numbers in numerals and words. Identifying one more or less. Ordering and comparing numbers to 20.
Addition and subtraction- Number bonds to 10. Missing number problems. Subtract numbers from 10.

2D Shape- recognise and name common 2D shapes and their properties in different orientations and sizes. Sort shapes according to their properties.

Multiplication- count in steps of 2 and 10.

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: We will often use 'Hit the Button' on line to help the children to quickly recall number bonds and multiplication facts. This is a great tool to use at home as well.

English – 'Beegu' and 'The Odd Egg'.



Through our books this half term we will be exploring the idea of differences and how wonderful these are. The characters in our books need our kindness and friendship as they find themselves in places where they are different. Through 'Beegu' we will also explore poetry, rhyming words, dictionaries and definitions. While reading 'The Odd Egg' the children will further develop their information writing techniques.

Help at home: When reading at home, try to find words that rhyme and encourage your child to create real and nonsense words which rhyme. Help to develop inference skills by discussing what we can learn about a character from pictures and what they say or do.

Year One Learning

Children learn best through play, exploration and discovery. The year one curriculum has a balance of challenging play opportunities and teacher led learning tasks which allows the teachers to encourage deeper thinking and for the children to develop essential skills.

Using play as a base for challenge and exploration, we ensure that children are engaged, confident and excited about what they are doing.

Science: This term we will be starting to think about how seasons change which will be ongoing throughout Year 1.

Help at home: When on walks, comment on the environment and how it is changing as the months go on.

Mathletics: We have put your child's login details in their reading record. Look out for the activities we will be setting for your child to complete.

PSHE: This half term we will be focusing on learning how to feel confident and secure in our environment, help others feel safe and what makes a good friend.

Help at home: Please encourage positive relationships, celebrate when they have been a good friend or when someone has been a good friend to them.

Art and DT: We will be exploring the work and times of our class artist, and creating artwork inspired by them. We will also be working on large scale and collaborative exhibition pieces for our SJSC Arts Festival. Every day, the children will be able to explore being creative in different ways.

Help at home: Encourage creativity through different mediums such as found objects such as leaves, stones or recycled goods.

Geography: We will be studying the local area and using our map skills to create plans of our classroom, playground and the locality. We will learn how to use basic symbols as keys.

Help at home: Discussing the layout of your home. Encouraging your child to draw it out as a map using simple symbols. When walking around the local area, pointing out landmarks and local amenities.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.