



Year R Curriculum Newsletter Summer 1

Summer 1 Overview

Spring has really sprung in Reception! We are 'growing' very excited as we get to enjoy so many warm, sunny days, playing and learning outside.

Our texts in Literacy are:

Wks 1-3: 'The Tiny Seed'

- Planting seeds and monitoring how they change
- Observing how plants grow and talking about changes over time
- Making predictions
- Keeping a diary of plant growth
- Investigating what seeds/ plants need to grow and what happens when these things are not present

Wks 4-6: 'I Will Never Not Ever Eat a Tomato'

- Identifying and sorting a range of fruit and vegetables
- Designing healthy smoothies
- Vegetable printing
- Creating healthy meals

Across the next few weeks, we will be observing and investigating changes in our environment.



Reading

Children that are exposed to a range of book genres develop a wider vocabulary which plays a fundamental role in the reading process and is critical to reading comprehension.

In class we read stories, non-fiction and poetry. We talk about their features and encourage children to write in a range of styles too. This could include labelling a picture they have drawn, writing a simple sentence to go with it or even a story, list of ingredients or instructions on how to bake a cake.



Understanding the World

The literacy texts for this half term provide many opportunities to become scientists! We will be using a range of scientific enquiry skills such as identifying, predicting, observing and investigating through our plants topic.

In addition, through our continuous provision, we will be re-visiting and exploring concepts such as identifying and sorting materials, experimenting with floating and sinking, and looking at patterns and change.



EYFS Learning

We'd like to take the opportunity to state how incredibly proud we are of every child for how well they have returned to school. With this in mind, we are excited to have a full term ahead of us in school to immerse the children in a rich variety of activities.

The children continue to show wonderfully, positive attitudes to their learning and a kindness in how they interact with one another.

Being Imaginative

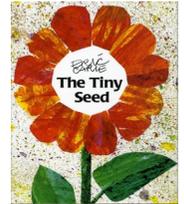
We are musicians! The children have relished the chance to learn songs and use instruments in their music lessons.

They thoroughly enjoy all opportunities to apply role-play and drama to our learning. We hope to create a stop-motion animation to re-enact the remarkable journey of the tiny seed.

This Half Term's Inspiring Texts

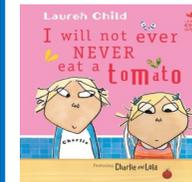
'The Tiny Seed'

Carried on a journey by the autumn wind, a tiny seed is lifted from its flower and travels around the world. Its journey is an eventful one and the reader learns the fate of fellow seeds: they can fall into the ocean, be burned by the sun, or be eaten by birds.



'I Will Never Not Ever Eat a Tomato'

Charlie's little sister Lola is a fussy eater - and she absolutely *will not never ever eat a tomato* - until one day Charlie plays a good trick on her.



Maths

We will be revisiting our doubling and halving learning and will practise these skills with objects, as well as counting on and backwards to solve addition and subtraction challenges.

Children will be encouraged to record their findings through number sentences.

'Measure' will become a focus this half term and we will be exploring:

- time (using timing equipment)
- capacity (using measuring pots/ jugs)
- measure (making comparisons of size and length)



Year R How to help at home

Developing Interests

To continue to strengthen and celebrate the home/school link, please do send and share any photographs with us of fun days out or activities your child has been involved in.

In addition, here are some ideas to support your child's learning, linked with their interests in the world around them.

- In the park or on the way to school, look at the changes all around; How are the trees changing? Can you see any flowers growing? What are the different plants and flowers called - and their parts?
- Find out what time it gets dark and discuss this from, week to week. Can you spot any changes?
- Visit the Horniman Gardens and take photos/draw pictures of what you can see and all the parts. Which plant is your favourite?
- Visit Peckham Rye, Telegraph Hill or Greenwich Park's flower beds or herb and orchard gardens.
- Visit the supermarket and try to identify as many different fruit and vegetables as possible; How do they grow?
- Eat a new exotic fruit or unusual vegetable! Describe its taste, texture and appearance.
- Explore the patterns on the skins of fruit and vegetables.
- Create an edible piece of 'artwork' using fruits and vegetables (arranging them in creative way).



Local trip

We will be taking the children on a local trip to Goose Green to spot signs of Spring and inspect the plants and flowers growing in our local environment.

Linked to this outing, we will also be discussing road safety so that children are able to understand and engage with key road safety rules. We will also discuss the importance of staying close to adults when 'out and about'.

Thank you everyone for your ongoing, **fantastic** support!



Show and Tell

Show and Tell will take place on a Friday. You will receive the date of your child's slot via e-mail soon. Please bring in any tickets/ photographs from days out/events/ pieces of artwork from home for your child to share with the class. rather than their favourite toy.

Children love this activity. It builds and develops confidence to talk to their friends about something important to them and when speaking to a wider audience. As well as allowing them to feel valued within their classes.

Other business

Many thanks to everyone for joining our Writing Work-Shop and for your feedback. We hope you found it useful in supporting your child's interest in writing.

General

Please continue to read daily. Remember in addition to your child's Reading Scheme book, 'daily reading' can also include reading signs on the way to/from school or on food packages.

Sight Words

Children will continue to receive sight words each week in their phonics wallets. Please read these with your child. You could play 'Beat the Clock' (how words can you say in a certain time?). We will be assessing the words your children can already read without sounding them out and when they are secure with these, we will add the next set.

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